

APM Knowledge Specific Interest Group (SIG)

SIG report 2021-22





APM SIGs – Get involved



The APM SIGs have an important role to play within APM in creating and disseminating new knowledge.

- Input to creating and disseminating new knowledge
- Create knowledge sharing opportunities on current interests of the profession CPD!
- Further the understanding and practice of tools and techniques
- Inspire future project managers
- Give back to the project management profession
- Learn new skills
- Many more reasons!

Visit the SIG microsite website page to find out more apm.org.uk/knowledge-sig



APM Knowledge SIG - 2022 to the future



Knowledge is a subject that touches every aspect of project, programme and portfolio management P3 and we welcome membership from across the P3 community. Do you:

- rely on the success of projects?
- directly influence the way things are done in projects?
- manage projects?
- have experiences to share?
- get frustrated by poor knowledge practices?
- want to know how to collaborate more effectively?

If so, you can benefit from joining the SIG and the SIG can benefit from your membership. Because there is no one-size-fits-all recipe for effective knowledge management (KM), our focus is on building a dynamic community of project and knowledge professionals to develop and share understanding of knowledge issues in project environments. SIG events are interactive and we build in plenty of time for networking and informal knowledge-sharing.

The SIG covers topics including strategic knowledge and information management; practical knowledge management; collaboration; social networking and social media; and organisational and cross-organisational learning.

We are currently creating on-line content and articles for publication, so if this interests you please reach out and engage with our SIG. We are looking at addressing scenarios where KM can be applied, and engaging with other SIGs.

David Pearce

APM Knowledge SIG activity report 2021-22



8 Committee meetings

635 SIG followers

